

## Submission to Draft Long Term Plan 2018-2028 – Waitomo District Council

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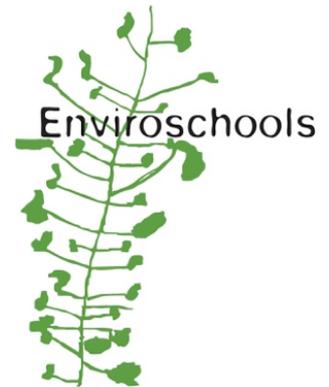
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Toimata Foundation (a charitable trust) is the national support organisation for Enviroschools and Te Aho Tū Roa.

### ***This submission covers the following points:***

#### **1. *What is Enviroschools?***

- Enviroschools is a holistic framework that supports the development of resilient, connected and sustainable communities.
- Enviroschools operates nationwide as a collaboration between school communities, Toimata Foundation, Local Government and Central Government with additional community partners.
- It is specifically designed to meet multiple Local Government outcomes and is supported by over 80% of all councils in NZ.
- Enviroschools is proven. It has a 20-year track record and is backed by a 5-year research and evaluation programme.
- It operates at a significant scale. Nationally over 1,100 early childhood education (ECE) centres, primary, intermediate and secondary schools are part of the Enviroschools network – this is a third of all schools and 6% of the large ECE sector.



#### **2. *Ngā mihi – Waitomo District Council has been an Enviroschools partner since 2011***

- We thank Waitomo District Council (WDC) for supporting your community to participate in Enviroschools.
- This submission requests that WDC maintains its valuable supporting role in Enviroschools.
- Currently 5 schools in your district are part of Enviroschools. These Enviroschools are part of a larger network of 173 in the Waikato region.
- Due to increasing community demand for Enviroschools, this submission requests that WDC continues to work with Waikato Regional Council (as the coordinating agency for Enviroschools) to invest in the further growth and development of the Waitomo District Enviroschools network.

#### **3. *The Enviroschools implementation model provides value for council partners***

- Creating sustainable, resilient communities involves bringing together many different skills, perspectives and resources. It requires organisations to work together.
- The implementation approach and collaborative funding model of Enviroschools provides significant value.
- Councils provide cornerstone investment in regional implementation that equates to 20-25% of the total annual investment in Enviroschools, with the balance being funded by other contributors.

*Appended: Key Results from the 2017 Enviroschools Census* - overview for partners.

The following pages have further information on the three points above.

## **1. What is Enviroschools? A proven programme specifically designed to meet multiple Local Government outcomes**

Enviroschools is a holistic framework that supports the development of resilient, connected and sustainable communities. Through Enviroschools, children and young people plan, design and implement a wide range of sustainability projects in collaboration with their communities.

The Enviroschools Programme was first developed by councils and community in the Waikato region. It is specifically designed as a programme that empowers children, young people and their communities to take action that addresses a wide range of the key outcomes that councils are also seeing for their communities.

Nationwide, **81% of councils are currently part of the Enviroschools network.** This is made up of:

- 94% of Regional Councils and Unitary Authorities
- 77% of Territorial Authorities

Toimata Foundation has undertaken a 5-year research and evaluation programme with external evaluators Kinnect Group. This has involved two national censuses (2014 & 2017), return on investment analysis and a comprehensive evaluation drawing on multiple sources. Highlights from the research:

- Participating schools and centres are **highly engaged in a wide range of environmental actions and sustainability practices.**
- Evaluators found that Enviroschools is “a very high-performing programme”<sup>1</sup> that provides a **broad range of outcomes** covering environmental, social, cultural, education and economic aspects.
- **11% Return on Investment.** While only a small number of the outcomes can be monetised, so results are conservative, expert analysis showed a ROI of 11% per annum.

## **2. Recognising your support for the Enviroschools Programme – Ngā mihi nui**

We would like to acknowledge Waitomo District Council (WDC) for supporting young people in your district to be part of the Enviroschools network since 2011. Thanks to your support there is now a network of 5 Enviroschools (28% of schools) in your district that are part of a larger network of 173 in the Waikato region.

The Enviroschools supported by WDC are:

- Benneydale School
- Centennial Park School
- Mokau School
- Pukenui School
- Rangitoto School

The regional Enviroschools network is also supported by Waikato Regional Council in partnership with Hamilton City Council; the Waikato, South Waikato, Waipa, Hauraki, Matamata-Piako, Taupō, Otorohanga, and Thames-Coromandel District Councils; Waikato Kindergarten Association, Central Kids Kindergartens and New Shoots.

Due to increasing community demand for Enviroschools, this submission requests that WDC continues to work with Waikato Regional Council (as the coordinating agency for Enviroschools) to invest in the further growth and development of the Waitomo District Enviroschools network.

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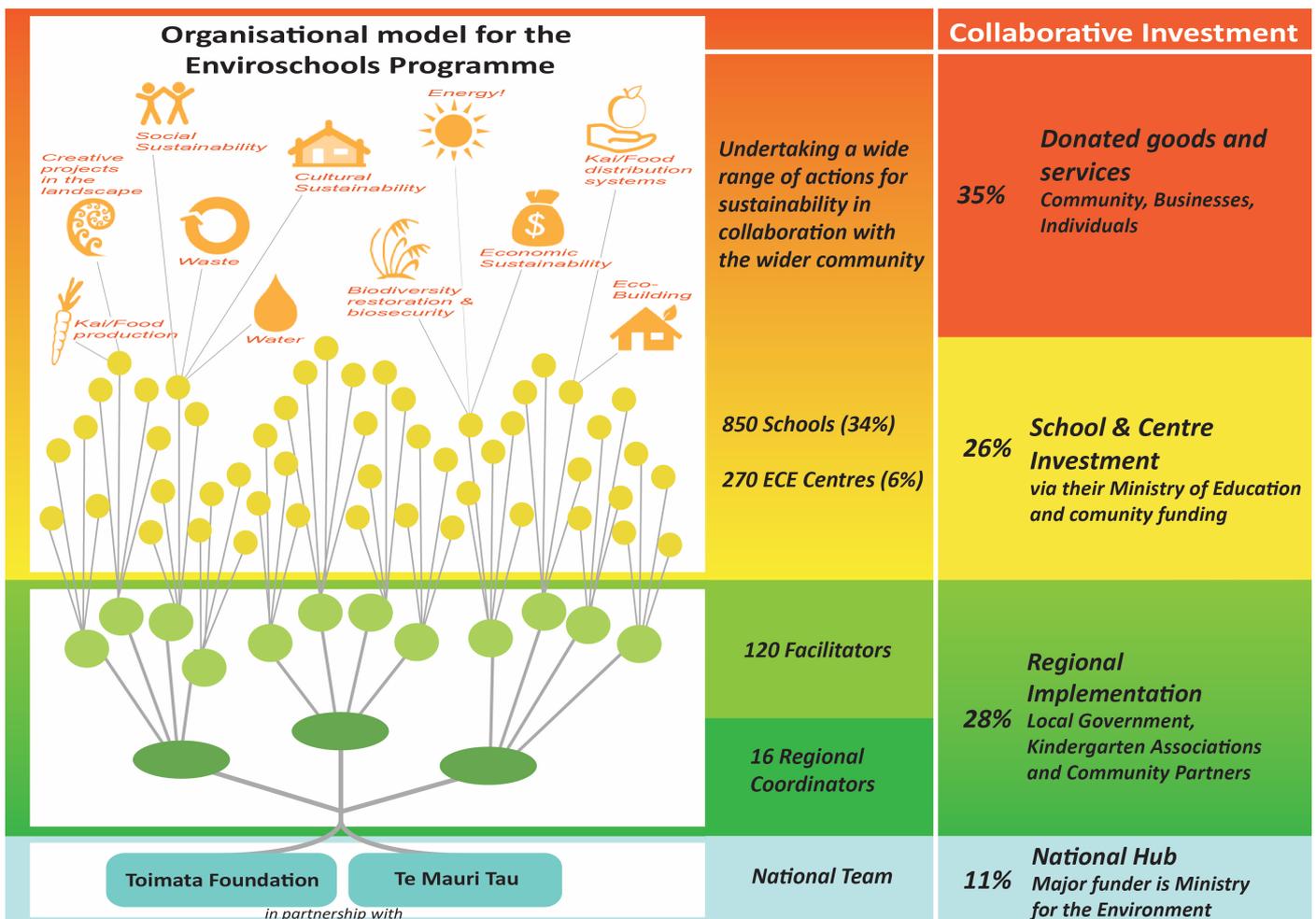
<sup>1</sup> Page 4, The Enviroschools Programme: Evaluation Report, Kinnect Group, 2015

### 3. The Enviroschools implementation model provides value for council partners

Creating sustainable, resilient communities involves bringing together many different skills, perspectives and resources. The complex environmental, social, cultural and economic challenges facing us today call for a holistic response from a range of different people and organisations working together. Key aspects of the Enviroschools model are:

- **A focus on connecting with, and working, with the wider community.** This results in a substantial level of support from businesses, community organisations and individuals providing donated goods, volunteer time, advice and expertise to the Enviroschools network.
- **Commitment from schools and centres investing their own resources** including staff time, project costs and capital investments. This resourcing comes principally via Ministry of Education funding.
- **Role of the Enviroschools Facilitator** – unlike many programmes in schools that deliver key messages to children in a classroom setting, Enviroschools Facilitators work principally with adults – teachers, caretakers, school management, community members etc. – supporting them to develop their knowledge of sustainability and integrate it into how they undertake their roles.
- **Collaborative approach to regional implementation** with Enviroschools Regional Coordinators and Facilitators are funded by/employed by over 90 organisations - Local Government/Councils, Kindergarten Associations and other community agencies.
- **Toimata has solid support from Central Government** through Ministry for the Environment for our work as a national hub – providing a wide range of support and ongoing programme development.

The graphic below shows the organisational model and the percentage investment provided by different groups for the different aspects of Enviroschools. The percentages are from analysis undertaken in 2014/15 and based on a total annual investment in the programme of \$10.4 million.<sup>2</sup>



<sup>2</sup> Model information and monetary values are from The Enviroschools Programme – Return on Investment Scenario Analysis, Kinnect Group, 2015

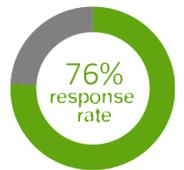
## Key Results of the Enviroschools Nationwide Census 2017 Overview for partners - March 2018

In 2017 Toimata Foundation, the national support organisation for the Enviroschools Programme, undertook a nationwide census of the Enviroschools network. This was the second nationwide census, the first was in 2014. In both census projects, Toimata has worked with external evaluators and engaged a specialist advisory panel to ensure a highly robust process. Both census had high response rates and have provided a wealth of valuable information for reporting purposes and for ongoing programme development.

We have produced this initial results overview of the 2017 Census to share with our partners in Central and Local Government. Further reporting will be undertaken in the coming months.

### There is significant nationwide reach through a large number of active participants and a focus on collaboration with the community

- **1,100 + Enviroschools** - schools and early childhood education (ECE) centres, representing 34% of schools and 6% of the large ECE sector.
- Actively participating are **153,000 children & young people**, supported by **15,700 school and centre staff** - teachers, caretakers, administration staff, principals, boards of trustees.
- **Reach is growing** – around 50% more children & young people and over 1.5 times the number of adults actively participating compared to 2014.
- **Strong commitment** – high response rate to a comprehensive questionnaire
- **88% are connecting with other organisations in their community** - councils, restoration groups, Iwi, landowners, businesses etc.
- Data shows Enviroschools has a substantial positive influence on the degree of **interaction with families/whānau and the wider community**.



### There is a wide range of action for sustainability - environmental, social, cultural & economic



All Enviroschools are engaging in a range of sustainability action areas ...  
...and participating in multiple ways within each action area.



\* Percentages are the total % of participants who are taking one or more actions in the area

## Enviroschools is positively influencing a wide range of sustainability outcomes

The Census asked to what degree participants thought Enviroschools positively influenced 40 different outcomes associated with creating a sustainable world.

In addition to the positive influence on the sustainability of the physical environment, there was also evidence of a positive influence on a wide range of other outcomes. Examples include:



### Citizenship

*Children and young people initiating and taking action on sustainability issues that are important to them - 74%*



### Educational

*Motivation to learn - 84%*  
*Teachers collaborating - 77%*



### Social

*Ethics being a key part of people's decisions and actions - 79%*  
*Healthy eating and physical activity - 79%*



### Cultural

*Respecting differing beliefs - 80%*  
*Correct te reo Māori pronunciation - 80%*



### Economic

*Integration of sustainability into their strategic and operational planning - 71%*

\* Percentages are the total % of participants who rated the influence as 'moderate', 'considerable' or 'high' (ratings 3, 4 & 5 on a 5-point scale)

## Key aspects of programme design are valued by participants and contribute to effectiveness

The Enviroschools Programme was intentionally designed to be a long-term journey supported by a collaborative network.

The 2017 Census showed the value participants place on key aspects of the programme's design and the relationship of programme design to the effectiveness of the programme. The aspects of programme design strongly reinforced by the census data include:

- **Student-led action**
- **Support from an Enviroschools Facilitator**
- **Long-term nature of an Enviroschools journey**
- **Integration of Māori Perspectives**
- **Focus on community involvement**
- **Emphasis on participants networking with each other**
- **Links made to global issues**
- **The Enviroschools visioning process**



*We need to prepare students for their future - sustainability is a no brainer, Enviroschools is the only comprehensive programme to address that.*

Teacher 2017 Census